



All Saints Writing Curriculum

A family. Uniquely made and loved by God

Intent

At All Saints, we believe that being able to write effectively is fundamental to a child's ability to communicate. We want our children to find joy and purpose in writing and to recognize that writing is powerful. Our curriculum ensures the children have the opportunity to be creative, imaginative, persuasive and reflective. We ensure that the children recognize the importance of planning, editing, grammar, spelling and presentation within the process of writing and that above all they understand why they are writing.

Implementation Making English come alive.

Writing links to all subjects across the curriculum. History, Geography, RE and science topics are used for both fiction and non-fiction writing. Trips, artefacts, drama, visitors, picture books, high quality fiction books from guided reading or short films may also be used to inspire writing of different genres. To inspire our youngest writers, EYFS use Drawing Club whilst year 1 and 2 children use Literacy tree and The Write Stuff. In KS2, teachers use symbols and structure from the 'Write Stuff' approach to writing in many lessons. This enables the children to develop the skills of writing and then apply them independently. A focus on high quality vocabulary is ensured in every lesson. Opportunities for whole class, group and paired writing give children the confidence to try out new skills, whilst observing teachers modelling the writing process helps children to refine their ideas before independent writing. Phonics are taught daily in EYFS and KS1 using Bug Club. Spellings in KS2 are taught weekly using Spelling Shed resources.

Impact Assessment

Assessment is ongoing. Spellings, handwriting and presentation are continuously monitored. Marking is focused on the learning objectives, but mistakes with high frequency spellings or spellings with patterns/ rules teachers feel the child should be focusing on are also highlighted. Independent writing is a regular feature in every classroom. This writing is closely marked and assessed so that staff know what each individual child needs to do in order to progress.