



### Area of Provision: Sand

Learning Intentions Y1 National Curriculum	
<b>English</b>	
<ul style="list-style-type: none"> <li>• Listen and respond appropriately to adults and their peers.</li> <li>• Ask relevant questions to extend their understanding and knowledge.</li> <li>• Give well- structured descriptions, explanations and narratives for different purposes.</li> <li>• Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.</li> </ul>	
<b>Maths</b>	
<ul style="list-style-type: none"> <li>• Compare, describe and solve practical problems for capacity and volume.</li> <li>• Measure and begin to record capacity and volume.</li> </ul>	
<b>Science</b>	
<ul style="list-style-type: none"> <li>• Ask simple questions and recognise that they can be answered in different ways.</li> <li>• Observe closely, using simple equipment.</li> <li>• Perform simple tests.</li> <li>• Use their observations and ideas to suggest answers to questions.</li> <li>• Describe the simple physical properties of a variety of everyday materials.</li> </ul>	
<b>Design and Technology</b>	
<ul style="list-style-type: none"> <li>• Generate, develop, model and communicate their ideas.</li> <li>• Explore and use mechanisms.</li> </ul>	

Resources	Organisation
Natural sand Selection of sand tools- sieves, spoons, scoops, trowels. Natural items such as pebbles, wooden items etc.	TBC

Vocabulary
Create, design, line, shape, mould, space, explore, plastic, wood, bendy, solid, capacity, container, measure, symmetrical, pattern, 3D, 2D, describe, explain.
Recording opportunities
<ul style="list-style-type: none"> <li>• Create labels or captions for their creations/ settings.</li> <li>• Take photos and annotate.</li> <li>• Write a story linked to their creation.</li> </ul>
Enhancement Ideas
<ul style="list-style-type: none"> <li>• Selection of moulds.</li> <li>• Small world characters or creatures.</li> <li>• Spray bottle</li> <li>• Selection of unique containers varying in shape and size.</li> </ul>
Role of the adult in provision
<ul style="list-style-type: none"> <li>• Model language and how to use resources.</li> </ul>



- Develop and extend vocabulary (see vocab listed above)
- Extend learning through use of open-ended questions.
- Follow lead of child (interacting or interfering?)
- Address any misconceptions.