

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>Understanding The World EYFS</u>			
<u>Year R</u>	<p><u>Topic: Mary Anning</u></p> <p><u>Links:</u> C&amp;L, PSED, literacy, mathematics, expressive arts</p>	<p><u>Topic: Communication then and now</u></p> <p><u>Links:</u> C&amp;L, PSED, mathematics, literacy, expressive arts</p>	<p><u>Topic: Changes at the seaside</u></p> <p><u>Links:</u> C&amp;L, PSED, mathematics, literacy, expressive arts</p>
<u>Year 1</u>	<p><u>Topic: Mary Anning</u> <u>Aims of the NC</u> Know and understand the history of these islands. Understand historical concepts such as continuity, change, cause, consequence, similarity, difference and significance.</p>	<p><u>Topic: Communication then and now</u> <u>Aims of the NC</u> Know and understand significant aspects of the history of the wider world. Understand historical concepts such as continuity, change, cause, consequence, similarity, difference and significance. Understand methods of historical enquiry.</p>	<p><u>Topic: Changes at the seaside</u> <u>Aims of the NC</u> Know and understand the history of these islands. Understand historical concepts such as continuity, change, cause, consequence, similarity, difference and significance. Understand methods of historical enquiry.</p>
<u>Year 2</u>	<p><u>Topic: Remembrance</u> <u>Aims of the NC</u> Know and understand the history of these islands. Know and understand significant aspects of the history of the wider world. Understand historical concepts such as continuity, change, cause, consequence, similarity, difference and significance. Understand methods of historical enquiry.</p>	<p><u>Topic: Scott of the Antarctica</u> <u>Aims of the NC</u> Know and understand significant aspects of the history of the wider world. Understand historical concepts such as continuity, change, cause, consequence, similarity, difference and significance. Understand methods of historical enquiry.</p>	<p><u>Topic: The Wright Brothers</u> <u>Aims of the NC</u> Know and understand significant aspects of the history of the wider world. Understand historical concepts such as continuity, change, cause, consequence, similarity, difference and significance. Understand methods of historical enquiry.</p>
<u>Year 3/4</u>	<p><u>Topic: Stone Age to Iron Age</u> <u>Aims of the NC</u> Know and understand the history of these islands. Understand abstract terms such as ‘empire’ and ‘civilisation’ Understand historical concepts such as continuity, change, cause, consequence, similarity, difference and significance. Make connections, draw contrasts, analyse trends,</p>	<p><u>Topic: Ancient Greece</u> <u>Aims of the NC</u> Know and understand significant aspects of the history of the wider world. Understand abstract terms such as ‘empire’ and ‘civilisation’ Understand historical concepts such as continuity, change, cause, consequence, similarity, difference and significance. Make connections, draw contrasts, analyse trends,</p>	<p><u>Topic: What can we learn about the past using local buildings? ( Framlingham castle/ Laxfield church)</u> <u>Aims of the NC</u> Know and understand the history of these islands. Understand historical concepts such as continuity, change, cause, consequence, similarity, difference and significance. Make connections, draw contrasts, analyse trends, frame historically valid questions, create own accounts.</p>

	<p>frame historically valid questions, create own accounts.  <b>Understand methods of historical enquiry.</b></p>	<p>frame historically valid questions, create own accounts.  <b>Understand methods of historical enquiry.</b></p>	<p><b>Understand methods of historical enquiry.</b></p>
<p><u>Year 5/6</u></p>	<p>Topic: The Ancient Maya  <u>Aims of the NC</u>  <b>Know and understand significant aspects of the history of the wider world.</b>  <b>Understand abstract terms such as ‘empire’ and ‘civilisation’</b>          Understand historical concepts such as continuity, change, cause, consequence, similarity, difference and significance. Make connections, draw contrasts, analyse trends, frame historically valid questions, create own accounts.  <b>Understand methods of historical enquiry.</b></p>	<p>Topic: Leisure and entertainment in the 20<sup>th</sup> and 21<sup>st</sup> century.  <u>Aims of the NC</u>  <b>Know and understand the history of these islands.</b>  <b>Understand abstract terms such as ‘empire’ and ‘civilisation’</b>          Understand historical concepts such as continuity, change, cause, consequence, similarity, difference and significance. Make connections, draw contrasts, analyse trends, frame historically valid questions, create own accounts.  <b>Understand methods of historical enquiry.</b></p>	<p>Topic: The Civil Rights Movement  <u>Aims of the NC</u>  <b>Know and understand the history of these islands.</b>  <b>Know and understand significant aspects of the history of the wider world.</b>  <b>Understand abstract terms such as ‘empire’ and ‘civilisation’</b>          Understand historical concepts such as continuity, change, cause, consequence, similarity, difference and significance. Make connections, draw contrasts, analyse trends, frame historically valid questions, create own accounts.  <b>Understand methods of historical enquiry.</b></p>