



## The *Emmanuel* Project Scheme of Work Progression

(Shows only the units taught at All Saints for this academic year 2023-2024)

Title of unit	Vocabulary	Key outcome	Substantive knowledge		
			Explore 1	Explore 2	Explore 3
<b>EYFS/ Year 1                      Year B</b>					
<b>Why do Christians <u>pray</u> to God and worship him?</b>	Prayer, Lord's Prayer, worship	Christians pray to and worship God because they believe he is great.	Recall that Jesus taught people how to pray in a special prayer called The Lord's Prayer.	Know Christians worship God by singing.	Know Christians pray together at church.
<b>Why is learning to do <u>good deeds</u> so important to Jewish people?</b>	Jewish, Mitzvah, Tikkun Olan, Tzadakah box	Jewish people believe God's mitzvot are ways to help mend the world and make it better.	Know that Jewish stories contain examples of Good deeds.	Know that Jewish people welcome babies into their community.	Know that Jewish people care for their world.
<b>Why was Jesus given the name '<u>saviour</u>'?</b>	Advent, annunciation	Christians believe Jesus came to earth to help and save others.	Recognise that the meaning of Jesus' name was Saviour and retell parts of the Easter story.	Remember the importance of advent.	Know Christians like to help others e.g. Helping the homeless
<b>What are the best <u>symbols</u> of Jesus' death &amp; <u>resurrection</u> at Easter?</b>	Resurrection, Good Friday, Good Sunday, celebration	Christians believe that Jesus is alive today.	Retell the Easter story.	Recognise things a Christian is doing at an Easter service at church.	Understand Easter eggs as a symbol for remembering Jesus
<b>Why do Christians <u>trust</u> Jesus and follow him?</b>	Trust, creed	Christians follow Jesus by trying to copy how he lived.	Explore the story of Jesus and Zacchaeus.	Know people follow Jesus because of the stories told about him in the Bible.	Explore why a Christian follows Jesus by asking suitable questions.
<b>Why do Jewish families say so many <u>prayers</u> and <u>blessings</u>?</b>	Sukkah, Shabbat, Kippah, synagogue, Tallit, Havdalah, ceremony	Jewish people give thanks to God and learn about the importance of rest through listening to the creation story.	Say at the end of the creation story God rested.	Know that Jewish families have a day of rest every week.	Describe what some Jewish people wear when they pray.
<b>Year 2</b>					

<b>Why is <u>belonging to God and the church family</u> important to Christians?</b>	Baptism, Christening, Christian.	Christians believe baptism welcomes a person into God's family.	Recall a church song that makes everyone feel welcome.	Remember some of the events which happen at a baby's baptism.	Recall some of the ways Christians help each other.
<b>How does a Hindu <u>celebrate devotion to a deity at the festival of Holi</u>?</b>	Deity, Hindu, Holi, Vishnu, Prahlad, Krishna, Shrine	Holi is an important festival where many Hindus show their love for God.	Retell the story of Radha and Krishna.	Describe how Holi is celebrated such as throwing colours	Know Hindus worship at a shrine.
<b>How do some Muslims show <u>Allah is compassionate and merciful</u>?</b>	Allah, Muslim, prophet, Islam, Qur'an, Muhammad	Because Muslims believe Allah is a God of compassion they show compassion to others.	Tell a story about Muhammad and say what it teaches a Muslim about compassion.	Use the words 'fasting' and 'sharing' to talk about what Muslims do during Ramadan.	Recall how Muslims prepare for and celebrate Eid-ul-Fitr.
<b>How does <u>celebrating Pentecost</u> remind Christians that God is with them always?</b>	Holy Spirit Ascension Jesus	The Holy Spirit is an invisible helper sent by Jesus	After Jesus rose again he spent time with his friends before going back to Heaven	Remember some of the events of Pentecost. Draw a picture or make a collage to show.	Understand how some Christians celebrate Pentecost in church.
<b>What did Jesus <u>teach about God in his parables</u>?</b>	Parable, Bible,	Parables are special stories which teach what God is like. That he is loving and forgiving.	Remember the parable of the Lost sheep and begin to explain what it means to Christians.	Recall some of the ways parables are shared e.g. stained glass windows	Recall how parables are passed on to others.
<b>Why is the <u>Torah</u> such a joy for the Jewish community?</b>	Simchat Torah, Bimah, synagogue, mezuzah, Moses, Holy Ark, Hebrew	The Torah is a special and important book for Jews. They believe it was given to them by God.	Know that the Torah is the most important book for Jewish people given by God.	Know the Torah contains rules.	Remember that a mezuzah contains important words for Jewish people (the Shema)

**Year 3/ 4 year B**

<b>How does believing Jesus is their <u>saviour</u> inspire Christians to save and serve others?</b>	William Booth, Salvation Army, sin	Christians believe Jesus is the saviour of the world who rescues us from sin.	Use a Bible to find chapter and verse where Jesus helps, saves or heals.	Give examples of different worship songs and what they celebrate about God and Jesus as Saviour of the world.	Explore the Salvation Army
--	------------------------------------	---	--	---	----------------------------

<b>Why do Muslims call Muhammad the 'seal of the prophets'?</b>	Prophet, shahadah, mosque, seal, calligraphy, Arabic, divine	Muslims believe Muhammad is the messenger of God and the last prophet.	Explain what Muslims believe about Muhammad as the messenger of God and the last prophet and recall something about his life.	Describe some different ways Muslims show / do not show their beliefs about Muhammad in art, calligraphy or design.	Describe ways some Muslims celebrate Muhammad's birthday.
<b>How does the story of Rama and Sita inspire Hindus to follow their dharma?</b>	Dharma, Raksha Bandhan, murti, Diwali, divas	Hindus celebrate Rama and Sita's commitment to duty.	Describe what a Hindu might learn from the story of Rama and Sita.	Describe some things Hindus do to celebrate Rama and Sita's commitment to duty and describe how Hindus celebrate Diwali.	Describe what happens at a Hindu wedding.
<b>Why do Christians call themselves the 'body of Christ'?</b>	Disciple, Deacon, Bishop, Archdeacon, disciple	The Christian church is a body of people not a building. The church is a family of people who act as the hands and feet of Jesus.	Describe events and actions of the early church as recorded in Acts of the Apostles.	Describe some different roles and titles people have in the Anglican church, and in different churches.	Describe what a Christian might learn from St Paul's writings about God and about living as part of the 'Body of Christ.'
<b>Why do Christians believe they are people on a mission?</b>	Great Commission, Pentecost, Marks of Mission	Jesus gave all Christians the task of spreading his message around the world. The Holy Spirit gives strength for this work.	Explain what the Great commission is and how the Holy Spirit strengthens Christians.	Describe how Pentecost is celebrated and acknowledged in church.	Recall the 5 marks of mission of the Anglican church.
<b>Why do Humanists use the golden rule as a basis for morality?</b>	Morality, morals, humanist, reason, empathy, conscience	Humanists believe morality does not come from God, We all have to decide what is right and wrong based on reason, empathy and consequences.	Explain how a humanist uses stories to help us to think about how to treat others and develop empathy.	Describe what humanists mean when they talk about 'good without God.'	Describe how humanist thinking and the golden rule impacts education at a humanist school.
<b>Year 5/ 6 Year B</b>					

<b>What does the Qur'an <u>reveal</u> about Allah and his guidance?</b>	Revelation, Hira, Gabirel, recite, Hafiz, Madrassah	For Muslims, the greatest revelation has come from Allah to the Prophet Muhammad and is recorded in the Qur'an.	Retell the story of how the Qur'an was revealed to Muhammad.	Describe why only some Muslims seek to become Hafiz and how the study affects both their lives and the lives of others.	Explain how Muslims express the idea of revelation as a rope reaching down to earth, suggesting what the image means.
<b>How do Christians show their belief that Jesus is God <u>incarnate</u>?</b>	Divine, incarnate, Emmanuel, ichthus, -humanity, identify, Anglican, creed, christingle	Christians believe Jesus was God incarnate - both human and divine, the second person of the Holy Trinity	Explore the Biblical origin of Christian belief in Jesus as God.	Explain how Jesus' divinity is recognised in different ways including in buildings, doctrines and creed.	Explore how the Children's Society 'incarnate' the love of Jesus.
<b>How do questions about <u>Brahman</u> and <u>atman</u> influence the way a Hindu lives?</b>	Brahman, Atman, Namaste, deities, Ahimsa	Hindus believe all living things contain a 'spark' of Brahman, which in humans is known as the 'atman'.	Explain some key teachings Hindus hold about Brahman / Atman linking these to religious texts.	Explain the different ways Hindus explain their ideas of God	Describe how belief in Brahman affects a Hindu's diet and their attitude to animals.
<b>How do the '<u>Heroes of faith</u>' encourage Christians today?</b>	Faith, mustard seed, parable	Christians grow their faith through the examples of others found in the Bible. Their faith makes a genuine difference to how they live.	Describe how heroes from the Bible displayed their faith.	Explain the purpose of church with growing and developing faith.	To understand how Christians use key Bible stories and teachings about faith during times of struggle.
<b>Should believing in the <u>resurrection</u> change how Christians view life and death?</b>	Resurrection, creed, hallelujah, collect, euphemisms.	Christians believe in the resurrection and the afterlife.	Explore the witness to the resurrection accounts in the Gospel.	Understanding why Easter services are celebratory	Exploring Christian funerals and the belief in the afterlife.
<b>Why do Humanists say <u>happiness</u> is the goal of life?</b>	Humanist, agnostic, atheist, secularist, reason, rights, responsibilities, ceremonies,	Humanists believe every human has only one life to live and so people should try to make life happy and fulfilling for themselves and for everyone else.	Describe how Humanist advertising expresses their beliefs.	Describe some practices involved at Humanist celebrations.	Explore how being a humanist affects someone's life and decision making.