

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For the first day or two, learning activities will be set each day for your child Google Classroom. These will not necessarily include face-to-face sessions.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects to ensure that the tasks are accessible at home (e.g. art, science and PE).

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day: This is an average figure so some days may be shorter or longer than other.

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

- For children in Reception, all work will be set using Tapestry. They will also have weekly Google Meets using Google Classroom.
- For children in Year 1-6, all work will be set using Google Classroom.
- We may direct your child to other websites which we have subscriptions to including Purple Mash, MyMaths and TTRockStars
- We may also make use of some lessons on other platforms including Oak National Academy, White Rose maths and BBC Bitesize but this will still be set using Google Classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We carried out a remote learning survey to identify families without sufficient digital or online access at home.
- We have sourced devices to loan to these families.
- If any family needs support with this then they can contact the school office by phone or email.
- If a family needs access to printed materials, then they need to contact the school office so that we can arrange how to accommodate this.

How will my child be taught remotely?

Our staff are all trained in how to use remote learning and we keep up to date by following advice from the Government, Ofsted and through professional development opportunities provided by All Saints Schools Trust.

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g. video/ audio recordings made by teachers, Oak National Academy lessons, White Rose Maths videos, Letters and Sounds videos)
- Live online lessons
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Expectations for personal reading
- Online contact through Collective worship and live sessions to explain tasks or give feedback.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We recognise the challenges that both parents and teachers face educating children remotely. We also recognise that the current situation is very difficult for the children themselves, however it is vital that children's learning continues on a daily basis and that all work is completed.

- We expect children to engage with all of the lessons they are set each day. We have set flexible deadlines to help support families who may be working from home or have multiple children who are learning at home.
- We expect parents to support their children with their learning by setting clear routines for their learning day and ensuring they have the materials they need to complete lessons. If there are any materials that you need but don't have access to, please contact the school so that we can support you with this.
- We ask that parents, especially of younger children, support them to access their home learning.
- We ask that parents work closely with the school and provide feedback so that we can support their child with their learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Engagement will be monitored by class teachers and the senior leadership team.
- If engagement is a concern, we will make contact (usually by phone call) to see what further support we can offer and to discuss next steps.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work can include:

- Individual feedback on a piece of work.
- Answer sheets for older children to self-mark
- Quizzes marked automatically via digital platforms
- Whole class feedback during live lessons
- Adaptive learning software such as Nessy and TTRockstars

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where appropriate, school staff will provide differentiated resources to support children with specific SEN who are learning at home. This may be providing them with resources that would be used in interventions or resources they can use to support their learning.
- Work will be differentiated to support the children in accessing the learning.
- For children in reception, adult-led activities will be set which parents will then be asked to upload observations of.
- We will make use of videos as much as possible, especially to support our younger children with accessing their learning.
- Continuation of ECHP reviews.
- Regular contact through online learning and telephone calls with parents.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The work set will be reflective of the lessons that are being taught in school although some adaptations may be made. We will still make use of videos to aid learning but these may not be recorded by teachers in school due to them teaching the majority of the children in school.

Work will still be set, submitted and marked using Google Classroom.