**The Emmanuel Project Scheme of Work Progression**

**(Shows only the units taught at All Saints for this academic year 2023-2024)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Title of unit** | **Vocabulary** | **Key outcome** | **Substantive knowledge** |
| **Explore 1** | **Explore 2** | **Explore 3** |
| **EYFS/ Year 1 Year B** |
| **Why do Christians pray to God and worship him?** | Prayer, Lord’s Prayer, worship | Christians pray to and worship God because they believe he is great. | Recall that Jesus taught people how to pray in a special prayer called The Lord’s Prayer. | Know Christians worship God by singing. | Know Christians pray together at church.  |
| **Why is learning to do good deeds so important to Jewish people?** | Jewish, Mitzvah, Tikkun Olan, Tzadakah box | Jewish people believe God’s mitzvot are ways to help mend the world and make it better. | Know that Jewish stories contain examples of Good deeds. | Know that Jewish people welcome babies into their community. | Know that Jewish people care for their world. |
| **Why was Jesus given the name ‘saviour’?** | Advent, annunciation | Christians believe Jesus came to earth to help and save others. | Recognise that the meaning of Jesus’ name was Saviour and retell parts of the Easter story. | Remember the importance of advent. | Know Christians like to help others e.g. Helping the homeless |
| **What are the best symbols of Jesus’ death & resurrection at Easter?** | Resurrection, Good Friday, Good Sunday, celebration | Christians believe that Jesus is alive today. | Retell the Easter story. | Recognise things a Christian is doing at an Easter service at church. | Understand Easter eggs as a symbol for remembering Jesus |
| **Why do Christians trust Jesus and follow him?** | Trust, creed | Christians follow Jesus by trying to copy how he lived. | Explore the story of Jesus and Zacchaeus.  | Know people follow Jesus because of the stories told about him in the Bible. | Explore why a Christian follows Jesus by asking suitable questions.  |
| **Why do Jewish families say so many prayers and blessings?** | Sukkah, Shabbat, Kippah, synagogue, Tallit, Havdalah, ceremony | Jewish people give thanks to God and learn about the importance of rest through listening to the creation story. | Say at the end of the creation story God rested. | Know that Jewish families have a day of rest every week. | Describe what some Jewish people wear when they pray.  |
| **Year 2** |
| **Why is belonging to God and the church family important to Christians?** | Baptism, Christening, Christian.  | Christians believe baptism welcomes a person into God’s family.  | Recall a church song that makes everyone feel welcome. | Remember some of the events which happen at a baby’s baptism. | Recall some of the ways Christians help each other. |
| **How does a Hindu celebrate devotion to a deity at the festival of Holi?**  | Deity, Hindu, Holi, Vishnu, Prahlad, Krishna, Shrine | Holi is an important festival where many Hindus show their love for God. | Retell the story of Radha and Krishna. | Describe how Holi is celebrated such as throwing colours | Know Hindus worship at a shrine.  |
| **How do some Muslims show Allah is compassionate and merciful?** | Allah, Muslim, prophet, Islam, Qur’an, Muhammad  | Because Muslims believe Allah is a God of compassion they show compassion to others. | Tell a story about Muhammad and say what it teaches a Muslim about compassion. | Use the words ‘fasting’ and ‘sharing’ to talk about what Muslims do during Ramadan. | Recall how Muslims prepare for and celebrate Eid-ul-Fitr. |
| **How does celebrating Pentecost remind Christians that God is with them always?** | Holy Spirit AscensionJesus | The Holy Spirit is an invisible helper sent by Jesus | After Jesus rose again he spent time with his friends before going back to Heaven | Remember some of the events of Pentecost. Draw a picture or make a collage to show.  | Understand how some Christians celebrate Pentecost in church.  |
| **What did Jesus teach about God in his parables?** | Parable, Bible,  | Parables are special stories which teach what God is like. That he is loving and forgiving. | Remember the parable of the Lost sheep and begin to explain what it means to Christians. | Recall some of the ways parables are shared e.g. stained glass windows | Recall how parables are passed on to others.  |
| **Why is the Torah such a joy for the Jewish community?** | Simchat Torah, Bimah, synagogue, mezuzah, Moses, Holy Ark, Hebrew | The Torah is a special and important book for Jews. They believe it was given to them by God. | Know that the Torah is the most important book for Jewish people given by God.  | Know the Torah contains rules. | Remember that a mezuzah contains important words for Jewish people (the Shema) |
| **Year 3/ 4 year B** |
| **How does believing Jesus is their saviour inspire Christians to save and serve others?** | William Booth, Salvation Army, sin | Christians believe Jesus is the saviour of the world who rescues us from sin. | Use a Bible to find chapter and verse where Jesus helps, saves or heals.  | Give examples of different worship songs and what they celebrate about God and Jesus as Saviour of the world.  | Explore the Salvation Army |
| **Why do Muslims call Muhammad the ‘seal of the prophets’?** | Prophet, shahadah, mosque, seal, calligraphy, Arabic, divine | Muslims believe Muhammad is the messenger of God and the last prophet.  | Explain what Muslims believe about Muhammad as the messenger of God and the last prophet and recall something about his life.  | Describe some different ways Muslims show / do not show their beliefs about Muhammad in art, calligraphy or design. | Describe ways some Muslims celebrate Muhammad’s birthday. |
| **How does the story of Rama and Sita inspire Hindus to follow their dharma?** | Dharma, Raksha Bandhan, murti, Diwali, divas | Hindus celebrate Rama and Sita’s commitment to duty. | Describe what a Hindu might learn from the story of Rama and Sita. | Describe some things Hindus do to celebrate Rama and Sita’s commitment to duty and describe how Hindus celebrate Diwali. | Describe what happens at a Hindu wedding. |
| **Why do Christians call themselves the ‘body of Christ’?** | Disciple, Deacon, Bishop, Archdeacon, disciple | The Christian church is a body of people not a building. The church is a family of people who act as the hands and feet of Jesus. | Describe events and actions of the early church as recorded in Acts of the Apostles. | Describe some different roles and titles people have in the Anglican church, and in different churches. | Describe what a Christian might learn from St Paul’s writings about God and about living as part of the ‘Body of Christ.’  |
| **Why do Christians believe they are people on a mission?** | Great Commission, Pentecost, Marks of Mission | Jesus gave all Christians the task of spreading his message around the world. The Holy Spirit gives strength for this work. | Explain what the Great commission is and how the Holy Spirit strengthens Christians. | Describe how Pentecost is celebrated and acknowledged in church. | Recall the 5 marks of mission of the Anglican church. |
| **Why do Humanists use the golden rule as a basis for morality?** | Morality, morals, humanist, reason, empathy, conscience  | Humanists believe morality does not come from God, We all have to decide what is right and wrong based on reason, empathy and consequences. | Explain how a humanist uses stories to help us to think about how to treat others and develop empathy. | Describe what humanists mean when they talk about ‘good without God.’ | Describe how humanist thinking and the golden rule impacts education at a humanist school. |
| **Year 5/ 6 Year B** |
| **What does the Qur’an reveal about Allah and his guidance?** | Revelation, Hira, Gabirel, recite, Hafiz, Madrassah | For Muslims, the greatest revelation has comes from Allah to the Prophet Muhammad and is recorded in the Qur’an. | Retell the story of how the Qur’an was revealed to Muhammad. | Describe why only some Muslims seek to become Hafiz and how the study affects both their lives and the lives of others. | Explain how Muslims express the idea of revelation as a rope reaching down to earth, suggesting what the image means. |
| **How do Christians show their belief that Jesus is God incarnate?** | Divine, incarnate, Emmanuel, ichthus,- humanity, identify, Anglican, creed, christingle | Christians believe Jesus was God incarnate - both human and divine, the second person of the Holy Trinity | Explore the Biblical origin of Christian belief in Jesus as God.  | Explain how Jesus’ divinity is recognised in different ways including in buildings, doctrines and creed. | Explore how the Children’s Society ‘incarnate’ the love of Jesus. |
| **How do questions about Brahman and atman influence the way a Hindu lives?** | Brahman, Atman, Namaste, deities, Ahimsa | Hindus believe all living things contain a ‘spark’ of Brahman, which in humans is known as the ‘atman’. | Explain some key teachings Hindus hold about Brahman / Atman linking these to religious texts. | Explain the different ways Hindus explain their ideas of God | Describe how belief in Brahman affects a Hindu’s diet and their attitude to animals. |
| **How do the ‘Heroes of faith’ encourage Christians today?** | Faith, mustard seed, parable | Christians grow their faith through the examples of others found in the Bible. Their faith makes a genuine difference to how they live. | Describe how heroes from the Bible displayed their faith. | Explain the purpose of church with growing and developing faith.  | To understand how Christians use key Bible stories and teachings about faith during times of struggle.  |
| **Should believing in the resurrection change how Christians view life and death?** | Resurrection, creed, hallelujah, collect, euphemisms. | Christians believe in the resurrection and the afterlife. | Explore the witness to the resurrection accounts in the Gospel. | Understanding why Easter services are celebratory | Exploring Christian funerals and the belief in the afterlife. |
| **Why do Humanists say happiness is the goal of life?** | Humanist, agnostic, atheist, secularist, reason, rights, responsibilities, ceremonies,  | Humanists believe every human has only one life to live and so people should try to make life happy and fulfilling for themselves and for everyone else.  | Describe how Humanist advertising expresses their beliefs.  | Describe some practices involved at Humanist celebrations. | Explore how being a humanist affects someone's life and decision making. |