



Area of Provision: Water

Early Learning Goals

Expressive Arts and Design**ELG: Creating with materials**

- Safely use and explore a variety of materials, tools and techniques, experimenting with texture, form and function.
- Share their creations, explaining the process they have used.
- Make use of props and materials

Understanding the World**ELG: The Natural World**

- Explore the natural world around them, making observations.

Communication and Language**ELG: Listening, attention and understanding**

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;
- Make comments about what they have heard and ask questions to clarify their understanding;
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

ELG: Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary

PSED**ELG: Managing Self**

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge;
- Explain the reasons for rules, know right from wrong and try to behave accordingly.

ELG: Building Relationships

- Work and play cooperatively and take turns with others.

Physical Development**ELG: Gross Motor Skills**

- Negotiate space and obstacles safely, with consideration for themselves and others;
- Demonstrate strength, balance and coordination when playing

ELG: Fine Motor Skills

- Use a range of small tools.

Characteristics of effective learning
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Playing and exploring - children investigate and experience things, and 'have a go'

Active learning - children concentrate and keep on trying if they encounter difficulties and enjoy achievements.

Creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things

EYFS Development Matters



Communication and Language

- Learn and use new vocabulary
- Ask questions to find out more and to check they understand what has been said to them
- Articulate their ideas and thoughts in well-formed sentences
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- Develop social phrases.

PSED

- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others
- Show resilience and perseverance in the face of challenge
- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.

Physical Development

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently

Maths

- Compare length, weight and capacity.

UTW

- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.

EAD

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings
- Develop storylines in their pretend play.

Key Resources	Organisation
Scoops, nets, sieves, spoons, containers, cylinders, buckets, spades, funnels, bottles, pipettes, boats, pipes, watering cans, sponges, guttering.	Resources easy to access alongside the water tray.

Vocabulary

fill, pour, empty, splash, wash

Water Based Experiences – floating, sinking, heavy, light, leaking, freezing, melting, evaporating, steam, boiling, wet, bubbles, cold, warm, movement, drop, droplet, wave, brim, Water

Positional Language – on top, next to, besides, under, middle, between

Describing – cold, warm, wet, particles, pour, scoop, soggy, squelchy, glisten, shiny, calm, frothy, wavy, transparent, murky, opaque, tranquil



Comparing– Biggest, smallest, largest, longer, less than, full, empty, most, least, fuller, heavier, lighter, shallow, deep

Size – Big, small, long, tall, short, wide, narrow

Examples of Enhancements

- Addition of small world resources such as characters and vehicles.
- Using water to hide phonics and/ or maths resources.

Look, listen and note

Safely design and build with a purpose in mind and explain the process. Use tools to manipulate and create effect. Develop fine motor skills.

Explore texture.

Work and play cooperatively and take turns with others.

Use the new vocabulary correctly