

ROBINS

NEWSLETTER

SPRING
TERM



Welcome back!

Happy New Year to you all! We hope you have had a wonderful Christmas. We have enjoyed hearing all about it from the children.

Show and Tell

Show and Tell will continue to take place on a Friday afternoon, on a team colour rota. We will start with the blue team this Friday. This is to allow children enough time to talk about their item and for the rest of the class to ask questions. Please ensure that their item relates to our topics or something you have done as a family to help develop their speaking and listening skills. Just bringing in a toy can often limit meaningful discussion and we tend to see the same thing each week. Please encourage your child to have a think about the kind of thing they would like to say when they present their object.



Homework and Support

Please encourage your child with their learning; your support really helps to develop their understanding and helps them in making the best progress. Please try to read with your child on a daily basis and record this in their diary when you have listened to them read at home, whether it is their school book or a book from home. Reading is so, so important and daily reading has such a big impact on their reading progress. Sharing books and discussing stories with your child really supports them in the development of their reading comprehension and understanding, which we will continue to focus on for the rest of the year.

Reminder

Please ensure children have their full PE kit in school. This should include t-shirt and shorts, a jumper, tracksuit bottoms, spare socks, trainers and plimsoles. Please check this regularly to ensure children have everything they need for their lessons and that their shoes fit them comfortably. Please ensure these are all clearly named too.



The Curriculum

Below is a brief outline of some of the work we will be covering this term, which we hope will give you an insight into some of the learning the children will be engaging with in the coming weeks.

- English – Our work will follow the National Curriculum and the children will be starting by writing instructions on how to make a bird feeder. After half term, we will be doing fiction writing based on the story of ‘The Bog Baby’. In addition, we will focus on SPAG (spelling, punctuation and grammar) which will be woven into our English lessons. Our Guided Reading text will be ‘The Monster Story-Teller’ this half term, followed by ‘Elvis the Squirrel’.
- Maths – Our maths work will follow the National Curriculum using the White Rose scheme of learning. The children will be developing their understanding in a range of areas this term, including money, multiplication and division and measurement (including length, height, mass, capacity and temperature).
- Geography/History – We will be alternating topics each half term. For Spring 1 we will be starting with Geography, in which we will be learning about hot and cold places. After half term, we will move onto History which will be Scott of the Antarctic.
- Science – In Science, the children will begin with a unit about electricity before moving onto astronomy after half term.
- Computing – In Computing, Robins will be learning about spreadsheets and effective searching.
- Art/DT – The first part of the term will see the children looking at music and art through the means of painting and collage. After half term we will move on to printmaking and collage.
- RE – In RE, we will be starting with Christianity and looking at the question ‘How does celebrating Pentecost remind Christians that God is always with them?’ Next term, the focus will be on Hinduism, exploring how Hindus celebrate devotion to a deity during the festival of Holi.
- PSHE – PSHE lessons this half term will begin with ‘Dreams and Goals’ in which the children will learn how to set realistic goals, how to persevere when a task is difficult, how to work well in a team and how to share successes. After half term, we will move onto a new unit called ‘Healthy Me’.
- Music – In music, we will be exploring dynamics, timbre, tempo and motifs around the theme of space.
- PE – Children will have PE on a Tuesday and Wednesday afternoon. Please ensure long hair is tied back on PE days and children are prepared to remove or cover piercings. PE sessions will begin with Target Games on a Tuesday and Dance on a Wednesday. After half term, we will move onto Gymnastics and Sending and Receiving.

Please do feel free to come in and see us if you have any questions or concerns about your child. We feel it is important for us to work together to ensure the children are given the best opportunities to make progress, achieve their full potential and most importantly, enjoy the term ahead!



Mrs Richmond & Mrs Stockman