## Robins Long Term Plan 2023-2024

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>	
<u>English</u>	Narratives –      Reading - st      Spelling – Photeaching the selection punctuation with applying Also taught     Grammar grammar with correct terminacross	riting (Linked to Topic work) — A range of genres including:  Narratives — including setting and character descriptions  Traditional Tales Information Texts Instructions and explanations Non-chronological reports Letters Diary entries Poetry Recounts Persuasive writing Reading - studying a range of texts through whole class reading, guided reading and individual reading.  SPAG —  Spelling — Phonics and developing spelling skills by explicitly teaching the set rules outlined in the National Curriculum. Punctuation — discrete lessons to support teaching of punctuation within writing so that children feel confident with applying a range of increasingly complex punctuation. Also taught across the curriculum to embed learning. Grammar — discrete lessons to reinforce teaching of grammar within writing. Particular focus on using the correct terminology for different concepts. Also taught across the curriculum to embed learning.  Spoken Language - Regular use of Spoken Language to inspire writing.		
<u>Maths</u>	We will follow the national curriculum in these areas:  • Number (place value, addition and subtraction, multiplication and division)  • Fractions  • Measurement  • Geometry (properties of shapes, position and direction)  • Statistics  These areas will be revisited several times throughout the year to ensure objectives are covered sufficiently.			
<u>Science</u>	Electricity  Materials and  Matter	Living Things and their Environments	The Human Body Astronomy	

<u>RE</u>	Why is belonging to God and the church family important to Christians? How do some Muslims show Allah is compassionate and merciful?	How does celebrating Pentecost remind Christians that God is with them always? How does a Hindu celebrate devotion to a deity at the festival of Holi?	Why is the Torah such a joy for the Jewish community? What did Jesus teacher about God in his parables?
<u>History</u>	Remembrance	The Wright Brothers	Scott of the Antarctic
<u>Geography</u>	Our Local Area – Framlingham	Oceans and Seas	Our Wonderful World (hot and cold places)
<u>Art</u>	Explore and Draw – Collage	Music and Art – Painting and Collage	Stick Transformation Project – Making
	Expressive Painting	Exploring the World through Monoprint  - Printmaking and Collage	Be An Architect - Making
<u>DT</u>	1	Templates and Joining	Sliders and Levers
<u>Music</u>	West African Call and Response Song (Theme: Animals) Nativity songs	Dynamics, Timbre, Tempo and Motifs (Theme: Space)	Myths and Legends
<u>PSHE</u>	Being Me	Dreams and Goals	Relationships
	Celebrating Difference	Healthy Me	Changing Me
<u>PE</u>	Fundamentals Fitness	Dance Target Games	Net and Wall Invasion
	Team Building Ball Skills	Gymnastics Sending and Receiving	Athletics Striking and Fielding
Computing	E-Safety	Animated Stories	Pictograms
	Maze Explorers	Coding	Spreadsheets