

Eagles Long term plan 2023-2024

	Autumn	Spring	Summer
English	<p>Writing (some may be linked to themes in Humanities) – A range of both fiction and non-fiction genres including:</p> <ul style="list-style-type: none">• Stories• Diaries• Letters• Poetry• Instructions• Explanations• Non-chronological reports• Recounts• Persuasive texts <p>Pupils are also taught the skills to enable them to progress to legible, consistent, joined handwriting.</p> <p>Reading – studying a range of texts through whole class study, guided reading and individual reading. Building skills in the areas of:</p> <ul style="list-style-type: none">• Decoding, including:<ul style="list-style-type: none">○ Apply their growing knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of new words that they meet.• Comprehension, particular focus on:<ul style="list-style-type: none">○ maintaining positive attitudes to reading and understanding of what they read○ discussing and evaluate how authors use language, including figurative language, considering the impact on the reader○ distinguishing between statements of fact and opinion○ retrieving, recording and presenting information from non-fiction○ participating in discussions about books that are read to them and those they can read for themselves, building on their own and others’ ideas and challenging views courteously○ explaining and discussing their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary○ Providing reasoned justifications for their views. <p>Books used throughout the year will include:</p> <ul style="list-style-type: none">• Autumn: The Legend of Podkin One-Ear by Kieran Larwood• Spring: Brightstorm by Vashti Hardy		

	<ul style="list-style-type: none"> • Summer: Cogheart by Peter Bunzl <p>Spelling, Punctuation and Grammar</p> <ul style="list-style-type: none"> • Spelling – children will be taught spelling strategies focussing on phonics and spelling rules. • Punctuation – we have discrete lessons to teach punctuation. These skills are then transferred into the writing lessons, so that children feel confident with applying a range of increasingly complex punctuation. • Grammar – we have discrete lessons, alongside writing lessons to reinforce teaching of grammar within writing. There is always a focus on using the correct terminology. 		
Maths	<p>Maths learning will follow the national curriculum in these areas using the White Rose scheme of work:</p> <ul style="list-style-type: none"> • Number (place value, addition and subtraction, multiplication and division, fractions, decimals and percentages) • Measurement • Geometry (properties of shapes, position and direction) • Statistics 		
Science	Animals including humans Light	Living things and their habitats	Evolution and Inheritance Electricity
RE	What does the Qur'an reveal about Allah and his guidance? How do Christians show their belief that Jesus is God incarnate?	How do questions about Brahman and Atman influence the way a Hindu lives? How do the heroes of faith encourage Christians today?	Should believing in the resurrection change Christians view of life and death? Why do Humanists say happiness is the goal of life?
History	Maya	Leisure and entertainment in the 20 th and 21 st century	The Civil Rights Movement
Geography	London	Kenya	The Galapagos Islands (short unit)
Art	Typography & Maps Activism	Set Design Mixed Media Land & Cityscapes	Architecture – Dream Big or Small Fashion Design
DT	Cams		Combining fabric shapes
Music	Looping and remixing Musical Theatre	South American instrumental lessons	Film music
PE	Football/ Swimming Football/ swimming	Netball OAA	Dance Yoga Gymnastics Rugby Cricket Hockey Athletics Tennis

French	Phonetics 3 & 4 (C). Au Salon de thé (I) Quel temps fait-il? (E).	As-tu un animal? (I). En classe (I).	Jeux Olympiques (I). Le weekend (P).
Computing	Unit 6.2 Internet-safety 6.1 Coding 2Code	6.9 Spreadsheets MS Excel 6.6 Networks 2Connect	6.7 Quizzing 2Quiz 6.8 Understanding Binary code