



September 2021 - July 2022 Long Term Plan

Class: Wrens (Reception and Year 1)

Year Group: Reception

The information below gives a brief overview of what the reception children in the above class will be learning in the academic year September 2021 - July 2022. As well as participating in adult led activities, the children also access the continuous provision; the reading area, writing table, iPads, creative area and role play, in addition to the tuff trays which are set up to enhance further learning.

Please feel free to speak to your child's class teacher if you would like more information about their learning.

	Autumn	Spring	Summer
Literacy	A range of stories e.g. The Same but Different Too, One Snowy Night Poetry Simple non-fiction texts	A range of stories e.g. Little Red Riding Hood, Jack and the Beanstalk Poetry Simple non-fiction texts	A range of stories e.g. Poetry Simple non-fiction texts
Mathematics	Number Numerical Patterns	Number Numerical Patterns	Number Numerical Patterns
Personal, Social and Emotional Development	Friendship Peace Circle Time - Being me in my world	Respect Forgiveness Circle Time - Celebrating difference	Wisdom Thankfulness Circle Time - Changing Me. Relationships
Understanding the World	The Senses Body parts The Seasons Diwali Guy Fawkes Remembrance day Advent Christmas My village	Animals Materials Seasonal Change The Weather Easter Simple maps	Plants Animals Minibeasts Seasonal Change Weather Floating & Sinking The Seaside

Expressive Art and Design	Drawing/ mark making Colour Mixing Dinosaur sculptures Painting	Collage Painting Printing	Drawing Painting Textiles
Physical Development (Health and Self Care - cross curricular)	Throughout the year, children will take part in a range of sports whilst taking into account the current guidance around health and safety linked to Covid19. Sports covered include ABC, multi skills, team games, throwing and catching, gymnastics, dance, striking and fielding, athletics, swimming.		

In order to ensure that all children receive a holistic and well-rounded education, we may adapt the above planning to take into account significant events, celebrations etc. both locally and globally, as relevant and appropriate to the age and interests of the children.

September 2021 - July 2022 Long Term Plan

Class: Wrens (Reception and Year 1)

Year Groups: 1

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Please feel free to speak to your child's class teacher if you would like more information about their learning.

English	<p>Writing (Linked to Topic work) - A range of both fiction and non-fiction genres including:</p> <ul style="list-style-type: none">• Stories• Diaries• Letters• Poetry• Instructions• Lists• Recounts <p>Pupils are taught to plan their writing by discussing their ideas and then rehearsing their sentences aloud before writing. They learn to self and peer assess and re-read what they have written.</p> <p><u>Handwriting</u> - Pupils are also taught the skills to enable them to progress to legible, consistent handwriting, forming lower case letters in the correct direction and capital letters too.</p> <p>Spelling, Punctuation and Grammar</p> <p><u>Spelling</u> - We use Bugs Club Phonics programme and our own adapted version of Jolly Phonics to teach our pupils the phonemes and graphemes they need to spell words.</p> <p>The children learn to write common exception words that the children cannot solely use their phonic knowledge to segment.</p> <p>They begin to add prefixes and suffixes including un-, -ing, -es, -ed, -er and -est.</p> <p><u>Punctuation</u> - We teach pupils punctuation rules to then transfer into writing lessons, so that children feel confident with applying a range of punctuation. This includes sentence structure, spaces between words, full stops, capital letters, question marks and exclamation marks.</p> <p>Reading - studying a range of texts through whole class study, guided reading and individual reading. Building skills in the areas of:</p> <ul style="list-style-type: none">- Decoding words using phonic knowledge.- Responding speedily to graphemes including alternative sounds.- Blending sounds in unfamiliar words.- Reading common exception words.- Reading words with contractions.- Re-reading books to build confidence, fluency and understanding.- Listening to and discussing a wide range of text types and linking what they read to their own experiences.- Joining in with familiar stories and phrases.- Appreciating rhyme and poetry.- Discussing word meaning and linking it to already known words.- Predicting what might happen next and making inferences from the text. <p>We also recognise the importance of developing motivation to read and pleasure in reading.</p> <p>Spoken Language</p>
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	Regular use of Spoken Language to inspire writing. Developing skills and confidence when speaking in a range of contexts.
	<p>Maths learning will follow the national curriculum in these areas:</p> <ul style="list-style-type: none"> • Number (place value, addition and subtraction, multiplication and division, fractions) • Measurement (length/height, weight, capacity, money and time) • Geometry (properties of shapes, position and direction) <p>These topics will be revisited in a spiral curriculum to ensure that the objectives are covered in sufficient depth and breadth.</p>

	Autumn	Spring	Summer
Values for Life	Friendship Peace	Respect Forgiveness	Wisdom Thankfulness
Science	Ourselves Wonderful Weather - The Seasons Everyday Materials - Let's Build	Wonderful Weather - The Seasons Marvellous Materials	Our Pets What's Growing in Our Gardens Wonderful Weather
Computing	Online Safety Online Safety Grouping & Sorting	Online Safety Pictograms Lego Builders Maze Explorers Animated Story Books	Online Safety Spreadsheets Technology Outside School Coding

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History	<u>Changes within Living Memory</u> Changing Childhoods <u>Significant individuals/ events</u> Celebrations - Guy Fawkes, Remembrance	<u>Significant individuals</u> Mary Anning	<u>Changes within living memory/ beyond living memory</u> Changes at the Seaside
Geography	<u>Local knowledge</u> Our village - human and physical geography Identifying key features in the locality	<u>Coasts</u> A coastal town - human and physical geography. Weather and seasons Human and physical Geography	<u>Locational Knowledge</u> Four Nations Name the countries capitals and seas of the UK. Locate the UK in the world
RE	What does the word 'God' mean? What do Christians mean by Prince of Peace?	What happens in my local church? What does the cross mean to Christians?	What do different stories say about how our world was created? Why is learning to do good deeds so important to Jewish people?
Music	Me My Stories	Everyone Our World	TBC
Art	Drawing/Mark making, Sculpture, Painting	Collage, Painting, Printing	Textiles, Drawing, Painting
DT	Levers and Sliders	Templates and Joining	Preparing Fruit and Vegetables
PSHE	Being me in my world Celebrating differences	Dreams & Goals Healthy Me	Relationships Changing Me
PE	Throughout the year, children will take part in a range of sports including ABC, multi skills, team games, throwing and catching, gymnastics, dance, striking and fielding, athletics, swimming.		

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