





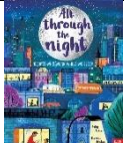

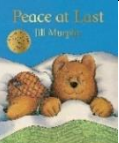
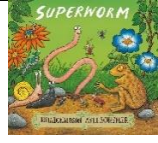

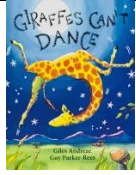



# Wrens (Reception & Year1) 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2						
Theme	All About Me/ Superheroes	People who help us	Animals	Toys and Games	How does your garden grow?	On the move						
Literacy	Narratives 	Traditional Tales Story mapping Little red riding hood. 	Non- Fiction: Information texts (lit shed) Animal fact-files. (science link) 	Instructions (Lit shed)   Narrative/ performance.	Narrative, summaries, posters. (Literacy tree)  Recount- school trip	Diary Entries. Postcards Letters 						
Spectacular SPaG Year 1	<ul style="list-style-type: none"> <li>Write a given sentence</li> <li>Start using finger spaces</li> <li>Recognise and write capital letters</li> <li>Use capital letters to mark the start of sentence</li> <li>Identify and use full stops at the end of a sentence</li> <li>Use a capital letter for I</li> <li>Identify and use question marks</li> <li>Use 'and' to join words in sentences</li> <li>Make plural words using -s or -es</li> </ul>		<ul style="list-style-type: none"> <li>Combine words to make a sentence</li> <li>Begin to sequence sentences</li> <li>Use spaces between words</li> <li>Start to use capital letters and full stops</li> <li>Use capital letters for names of people, places and days of the week</li> <li>Identify and use exclamation marks</li> <li>Use 'and' to join clauses</li> <li>Adding suffixes -ing, -ed or -er to verbs</li> </ul>		<ul style="list-style-type: none"> <li>Write sentences using 'and'</li> <li>Use spaces consistently to separate words</li> <li>Use capital letters and full stops to demarcate sentences</li> <li>Sequence sentences to form a narrative</li> <li>Use capital letters for names and for I</li> <li>Identify and use question marks, full stops and exclamation marks</li> <li>Use 'and' to join words and clauses</li> <li>Using 'un-' to change the meaning of verbs and adjectives</li> </ul>							
Guided Reading			 NF								 NF	

Core Texts <small>Linked to theme or topic</small>	<ul style="list-style-type: none"> <li>In every house, on every street.</li> <li>Incredible you</li> <li>My Hair</li> <li>Ten little superheroes.</li> <li>Traction Man</li> </ul>	<ul style="list-style-type: none"> <li>You can't call an elephant in an emergency.</li> <li>Cops and Robbers</li> <li>Little red riding hood</li> <li>Rapunzel</li> </ul>	<ul style="list-style-type: none"> <li>Mad about minibeasts</li> <li>Oi Frog!</li> <li>Twist and hop, minibeast bop.</li> </ul>	<ul style="list-style-type: none"> <li>That Rabbit belongs to Emily Brown</li> <li>Lost in the toy museum</li> <li>Paper Dolls</li> </ul>	<ul style="list-style-type: none"> <li>Bloom</li> <li>Oliver's Vegetables</li> <li>The amazing life cycle of plants</li> <li>The wall and the wild</li> <li>Mama Panya's Pancakes</li> </ul>	<ul style="list-style-type: none"> <li>Mr Gumpy's Motorcar</li> <li>Naughty Bus</li> <li>We catch the bus.</li> <li>Lost and Found</li> </ul>
Maths	<p>R</p> <ul style="list-style-type: none"> <li>Match, sort and compare.</li> <li>Talk about Measure and Patterns.</li> <li>It's me 1,2,3.</li> </ul> <p>Y1</p> <ul style="list-style-type: none"> <li>Place Value (within 10)</li> </ul>	<p>R</p> <ul style="list-style-type: none"> <li>Circles and triangles</li> <li>1,2,3,4,5</li> <li>Shapes with 4 sides.</li> </ul> <p>Y1</p> <ul style="list-style-type: none"> <li>Addition and subtraction.</li> <li>Shape</li> </ul>	<p>R</p> <ul style="list-style-type: none"> <li>Alive in 5</li> <li>Mass and Capacity</li> <li>Growing 6,7,8.</li> </ul> <p>Y1</p> <ul style="list-style-type: none"> <li>Place Value (within 20)</li> <li>Addition and subtraction (within 20)</li> </ul>	<p>R</p> <ul style="list-style-type: none"> <li>Length, height and time.</li> <li>Building 9 and 10.</li> <li>Explore 3D shapes</li> </ul> <p>Y1</p> <ul style="list-style-type: none"> <li>Place Value (within 50)</li> <li>Length and Height</li> <li>Mass and Volume</li> </ul>	<p>R</p> <ul style="list-style-type: none"> <li>To 20 and Beyond</li> <li>How many now?</li> <li>Manipulate, compose and decompose.</li> </ul> <p>Y1</p> <ul style="list-style-type: none"> <li>Multiplication and division.</li> <li>Fractions.</li> <li>Position and direction.</li> </ul>	<p>R</p> <ul style="list-style-type: none"> <li>Sharing and grouping.</li> <li>Visualise, build and map.</li> <li>Make connections</li> </ul> <p>Y1</p> <ul style="list-style-type: none"> <li>Place Value (within 100)</li> <li>Money</li> <li>Time</li> </ul>
UTW- Science	<p>Ourselves R- All about me (L1,2)</p> <p>The Human Body (L1-4)</p>	<p>Seasons and the weather (autumn/winter focus)</p>	<p>Animals and their needs</p> <p>Minibeasts</p>	<p>Seasons and the Weather (spring/summer focus)</p>	<p>Plants</p>	<p>Materials and Magnets</p>
UTW- History/ Geo	<p>Our School</p>	<p>Grace Darling (People who help us)</p>	<p>Our Village</p>	<p>Toys Past and Present</p>	<p>Kenya</p>	<p>Transport Amelia Earhart</p>
Experiences	<ul style="list-style-type: none"> <li>Dentist?</li> <li>Harvest Festival</li> </ul>	<ul style="list-style-type: none"> <li>Fireman visit?</li> <li>Diwali</li> <li>Christmas tree decorating</li> </ul>	<ul style="list-style-type: none"> <li>Village Walk</li> <li>Big School Birdwatch</li> <li>Lunar New Year</li> </ul>	<ul style="list-style-type: none"> <li>World Book Day</li> </ul>	<ul style="list-style-type: none"> <li>Africa Alive Trip</li> </ul>	<ul style="list-style-type: none"> <li>Bressingham Trip?</li> </ul>
EAD-ART/ DT	<p>Spirals</p>	<p>Exploring Watercolour</p>	<p>Freestanding structures</p> <p>Flora and Fauna</p>	<p>Playful Making</p>	<p>Simple Printmaking</p>	<p>Preparing fruits and vegetables</p>

EAD- Music	Exploring Sound		Nativity Practise		Music and Movement		Music and Movement		Musical Stories		Transport	
Song Spine	Humpty Dumpty Twinkle Twinkle Old McDonald I've got a grumpy face		Alice the camel Row, row, row your boat. Shake my sillies out Five little ducks		Up and down Five fine bumble bees The bean bag A cat sat on a mat		Dabbling ducks Just like me Playtimes past		Down there under the sea Pass the secret round Bang my drum If you're happy and you know it		I went to the animal fair Ten green bottles Well done everyone	
IT	Unit 1.1 Online Safety		Unit 1.9 Tech outside of school		Unit 1.2 Grouping and sorting		Unit 1.4 Lego Builders		Unit 1.6 Animated stories		Unit 1.7 Coding	
PE	Introduction to P.E 1 (R)	Introduction to P.E 2 (R)	Fundamentals (1)	Ball Skills (1)	Gymnastics (1)	Yoga (Yr1)	Dance (1)	Team Building (1)	Games (1)	Sending and receiving (Yr1)	Athletics Yr1	Target Games Yr1
RE	Why is the word God so important to Christians?  Encounter: A Muslim whispering into a babies ear.		Why do Christians perform Nativity plays at Christmas?  Encounter: Mohammed and the ants.		How can we help others when we need it?  Encounter: A Sikh story. Har Gobind and the 52 Princes.		Why do Christians put a cross in an Easter garden?  Encounter: A Buddhist Story. The Monkey King.		What makes every single person unique and precious?  Encounter: Hindus Celebrating Raksha Bandham		How can we care for our wonderful world?  Encounter: Tu be Shevat. The Jewish Birthday of trees.	
PSHE	Being me in my world		Celebrating difference		Dreams and goals		Healthy Me		Relationships		Changing me	

To ensure that all children receive a holistic and well-rounded education, we may adapt the above planning to consider significant events, celebrations etc. both locally and globally, as relevant and appropriate to the age and interests of the children.