



Area of Provision: Art/ DT

Learning Intentions Y1 National Curriculum

Art and Design

- Use a range of materials creatively to design and make products.
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- Develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space.
- Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Design and Technology

- Generate, develop, model and communicate their ideas through talking and drawing.
- Select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing).
- Select from and use a wide range of materials and components, including textiles according to their characteristics.

English

- Listen and respond appropriately to adults and their peers.
- Ask relevant questions to extend their understanding and knowledge.
- Articulate and justify answers, arguments and opinions.
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing opinions.

History

- Learn about the lives of significant individuals in the past who have contributed to national and international achievements.

Resources	Organisation
Colouring pencils in range of colours including a variety of skin tones. Felt tip pens Hole punch Pom poms, bottle tops, tissue paper. Egg cartons and craft books. Paint- primary colours, black and white. Paint brushes, mixing trays, water pots. Range of plain paper, coloured paper, scrap paper and card. Playdough, shapes, rolling pins.	Area located in a space with lots of natural light and near a sink. Clearly labelled resources that can be accessed independently. Resources labelled with text and picture where appropriate. Paint in soap dispensers for ease of use. Tables with wipe clean covering. Drying rack Gallery to display artwork.



Vocabulary
Colour, line, shape, texture, primary, secondary, mix, light, dark, line, thick, thin, soft, broad, narrow, fine, straight, wavy, watercolours, paint, rubbing, collage, design, textile, observation, background, foreground, charcoal, powder paint, clay, weave, sculpture, pattern, materials, 3D, 2D.
Recording opportunities
<ul style="list-style-type: none"> • Write titles, captions and descriptions of their art for the gallery display labels. • Make notes in their sketchbooks. • Draw/ write their plans or ideas.
Enhancement Ideas
<ul style="list-style-type: none"> • Books and images that show different artists and their work. • Instructions for crafting and drawing. • Different creative tools and resources. • Images linked to texts studied in class or to festivals e.g fireworks.
Role of the adult in provision
<ul style="list-style-type: none"> • Model language and how to use resources. • Develop and extend vocabulary (see vocab listed above) • Extend learning through use of open-ended questions. • Follow lead of child (interacting or interfering?) • Address any misconceptions.

Art/ DT shelving as of OCT '23

