



Area of Provision: Book Area

Learning Intentions Y1 National Curriculum	
English	<ul style="list-style-type: none"> • Listen and respond appropriately to adults and their peers. • participate in discussions, presentations, performances, role play, improvisations and debates. • gain, maintain and monitor the interest of the listener(s). • develop pleasure in reading, motivation to read, vocabulary and understanding. • becoming very familiar with key stories, fairy stories and traditional tales. • learn to appreciate rhymes and poems, and to recite some by heart. • checking that the text makes sense to them as they read and correcting inaccurate reading.
RSE	<ul style="list-style-type: none"> • know that others' families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care. • Know that stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up. • Recognise that the characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties. • Know that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded.

Resources	Organisation
Selection of fiction and non-fiction texts including traditional stories, stories from around the world, poetry, books linked to topics and children's interests. A selection of puppets.	A defined area with comfy seating. Some books displayed facing out to highlight key texts or authors. Collection of puppets stored in an open basket.

Vocabulary
Fiction, non-fiction, page, author, illustrator, illustration, plot, beginning, middle, end, description, rhyme, traditional tale, fairy tale, family, feelings, friendship, respect.
Recording opportunities
<ul style="list-style-type: none"> • Create book reviews. • Plan and write a story. • Plan and write a puppet show.
Enhancement Ideas
<ul style="list-style-type: none"> • Fiction texts by a particular author or of a particular series such as Percy the Park Keeper. • Puppet theatre • Variety of books by the same illustrator or featuring the same art style.



- Small world resources or puppets linked to a particular theme or current focus text.

Role of the adult in provision

- Model language and how to use resources.
- Develop and extend vocabulary (see vocab listed above)
- Extend learning through use of open-ended questions.
- Follow lead of child (interacting or interfering?)
- Address any misconceptions.