

Eagles Long term plan 2023-2024

	Autumn	Spring	Summer
English	<p>Writing (some may be linked to themes in Humanities) – A range of both fiction and non-fiction genres including:</p> <ul style="list-style-type: none">• Stories• Diaries• Letters• Poetry• Instructions• Non-chronological reports• Recounts• Persuasive texts• Balanced arguments <p>Pupils are also taught the skills to enable them to progress to legible, consistent, joined handwriting.</p> <p>Reading – studying a range of texts through whole class study, guided reading and individual reading. Building skills in the areas of:</p> <ul style="list-style-type: none">• Decoding, including:<ul style="list-style-type: none">○ Apply their growing knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of new words that they meet.• Comprehension, particular focus on:<ul style="list-style-type: none">○ maintaining positive attitudes to reading and understanding of what they read○ discussing and evaluate how authors use language, including figurative language, considering the impact on the reader○ distinguishing between statements of fact and opinion○ retrieving, recording and presenting information from non-fiction○ participating in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously○ explaining and discussing their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary○ Providing reasoned justifications for their views. <p>Books used throughout the year will include:</p> <ul style="list-style-type: none">• Autumn: The Legend of Podkin One-Ear by Kieran Larwood• Spring: Brightstorm by Vashti Hardy• Summer: Cogheart by Peter Bunzl		

	Spelling, Punctuation and Grammar <ul style="list-style-type: none"> • Spelling – children will be taught spelling strategies focussing on phonics and spelling rules. • Punctuation – we have discrete lessons to teach punctuation. These skills are then transferred into the writing lessons, so that children feel confident with applying a range of increasingly complex punctuation. • Grammar – we have discrete lessons, alongside writing lessons to reinforce teaching of grammar within writing. There is always a focus on using the correct terminology. 		
Maths	Maths learning will follow the national curriculum in these areas using the White Rose scheme of work: <ul style="list-style-type: none"> • Number (place value, addition and subtraction, multiplication and division, fractions, decimals and percentages) • Measurement • Geometry (properties of shapes, position and direction) • Statistics 		
Science	Animals including humans Light	Living things and their habitats	Evolution and Inheritance Electricity
RE			
History			
Geography			
Art			
DT			
Music			
PE			
French			
IT			